

Ageing Well With Learning Disabilities — Are We Getting It Right?



- 9.00 am** **Registration and refreshments**
- 9.30 am** **Welcome and introduction to the day:** *Terry Rich, Independent Chair*
- 9.40 am** **Friendly Bombs drama group**
- 10.10 am** **Are we learning the lessons?** An overview of the Safeguarding Adult Review for Mr EF, with a focus on understanding what we need to do in response to this, and other relevant Reviews across the country. How do we know if changes are making a difference?' *Julie Foster, SAR author*
- 10.40 am** **The approach to ageing and LD from a social care point of view and the voice of people with a learning disability:** We will share thoughts on the kinds of issues people with a learning disability face as they get older, and what supporters, families and friends might do to help people prepare and age well. *Madeline Cooper Ueki - National Development Team for Inclusion Programme Lead for Learning Disabilities*
- 11.20 am** **Tea/coffee**
- 11.45 am** **Prognostication and identification of dying in those with a learning disability:** Prognostication and the identification of dying is a clinical skill fraught with difficulty and uncertainty. It is however of the utmost importance as when people understand that they are dying, their preferences for treatment and care commonly change. Similarly, clinicians are likely to make different decisions for those with short expected survival compared to those with many years of life ahead of them.
Hence, the identification of those at high risk of dying is necessary to ensure individualised care, efficient use of health resources and meaningful outcomes at the end of life. It is an area requiring innovative, patient focused and cross boundary cooperation.
Fiona Lisney (Consultant in premature ageing & diagnostic overshadowing, in people with LD)
- 12.30 pm** **Q & A from the morning session:** *Julie Foster, Madeline Cooper-Ueki & Fiona Lisney*
- 12.50 pm** **Lunch**
- 1.55 pm** **Fire safety as a consideration for care planning and care delivery -** An introduction to the specialised housing guidance and Royal Berkshire Fire and Rescue Service Adults at Risk Programme: *Chelsea Bridges, Kasia Jaworski and Melanie O'Hare RBFRS*
- 2.40 pm** **The LeDeR programme - A National & Regional Update -** a national and regional overview of the Learning Disability Mortality Review (LeDeR) Programme including recent findings and how this may translates into practice
Robert Tunmore (NHS England) regional co-ordinator for LeDeR programme.
- 3.25 pm** **Tea/coffee**
- 3.50 pm** **Adults with learning disabilities :** providing a national overview of developments in this field of work *Dr Jean O'Hara National Clinical Director for Learning Disabilities, NHS England*
- 4.35 pm** **Q & A from the afternoon session:** *RBFRS, Robert Tunmore & Dr Jean O'Hara*
- 4.50 pm** **Close of conference:** *Terry Rich, Independent Chair*